

Action Plan for School Improvement 2018-20

Presentation College, Bray

Name of School	Presentation College, Bray
Date	September 2018
Timeframe	Sept 2018- June 2020

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Overall Vision and Mission Statement

Presentation College is a Catholic Boys' School. The staff, students and parents of Presentation College, Bray, seek to promote a safe, caring environment and a well-balanced student-centred curriculum which encourages self-reliance, respect and responsibility. Parents are recognised as the primary educators while teachers nurture and develop student learning. In partnership, we hope to enable all students to leave school with the skills necessary to participate fully in society and to live independent and fulfilled lives.

Genesis and Development of Action Plan

- This action plan stems from the previous school improvement plan.
- It uses an action planning format to effectively plan school improvements as identified and collated from various sources.
- The process of the development of this action plan is ongoing, consultative and includes contributions from the Board of Management (BOM), the staff, the student councils and the Parents Association.
- The plan identifies specific targets in key areas and outlines tasks in order to achieve those targets.
- The plan also gives a timeframe for achievement of these targets, targets will be reviewed on a continuous basis by the Steering Committee.

Priorities	Targets	Tasks	Timeframe
SSE: Leadership and Management	Target 1: Comprehensive school self-review through use of SSE Legislative and regulatory checklist	Task 1: Completion of checklist annually by BOM.	Annual
		Task 2: Action to be taken where issues are identified.	Annual
	Target 2: Systematic reflection on domains and standards for leadership and management as per LAOS 2016.	Task 1: Include in minutes at BOM meetings opportunities to reflect on specific domains and standards at periodic intervals.	Annual and ongoing
		Task 2: Ensure that the BOM and Principal are in keeping with effective and highly effective practice.	Annual and ongoing
SSE: Teaching and Learning focus 2019	Target 1: Implementation of review and monitoring of homework.	Task 1: Implement monitoring using VSWare.	September 2018
		Task 2: Follow up and review at staff meetings	2018/19 academic year
	Target 2: Develop SSE plan for 2019	Task 1: Develop plan for data gathering regarding SSE target for 2019	To be ready for end of year staff meeting, May 2019.
		Task 2: Staff training for next year's SSE target to be considered.	To be ready for start of academic year 2019/2020.

Priorities	Targets	Tasks	Timeframe
Well being	Target 1: Raise awareness of individual and collective well-being for students and staff.	Task 1: Audit of our current provision in terms of students and staff.	Academic year 2018/19
		Task 2: Well-being day for staff as part of school calendar.	Annual
Digital Literacy	Target 1: Appoint a digital literacy co-ordinator	Task 1: Appointment to be made on completion of interviews for posts of responsibility, most suitable candidate.	Academic year 2018/19
	Target 2: Digital Literacy plan to be formulated.	Task 1: New DL plan to be completed in line with national framework.	Academic year 2018/19
Code of Behaviour	Target 1: Policy review	Task 1: Review policy with Year Heads, teachers, students and parents.	Academic year 2018/19

Priorities	Targets	Tasks	Timeframe
Previous SSE: Literacy (Ongoing)	Target 1: Further promote the value of reading as a skill for life.	Task 1: Book in the bag scheme	Academic year 2018/19
		Task 2: Establish Book Club	Academic year 2018/19
	Target 2: Increase the number of students engaged in reading for	Task 1: Prefect at Senior level	Academic year 2018/19

	pleasure. Participation of 1st years in the Literacy Initiative 'One Book One Community '	Task 2: Continue practice of Word Walls in classrooms and the introduction of library tours.	Academic year 2018/19
	Target 3: Increase parental involvement in their child's reading habits	Task 1: Liaise with Parents Association on how best to engage parents in the initiative	PA meetings; academic year 2018/19
	Target 4: Develop a Library Facility in the school and a Digital Library. Creation of movable libraries, one on each corridor are as well as the mini classroom based libraries.	Task 1: Mini Libraries in classrooms, starting with English and History; Mobile bookshelves are an alternative option.	Academic year 2018/19
		Task 2: Make a book review an aspect of Junior Cycle English	Academic year 2018/19

Priorities	Targets	Tasks	Timeframe
Previous SSE: Numeracy (Ongoing)	Target 1: Further promote numeracy across all subject departments	Task 1: Survey teaching staff opinions on Numeracy	Academic year 2018/19
		Task 2: Tracking of student progress, student passports, DOTS assessments on entrance to school, repeated at end of	2019/2020

		second year, to be analysed and compared with actual student attainment in maths.	
	Target 2: Increase use of maths in other subjects	Task 1: More maths/numeracy posters to be displayed	Academic year 2018/19
		Task 2: Maths week to be actively promoted (Date)	Academic year 2018/19
Tracking and academic performance	Target 1: Create a system to track exam and assessment results.	Task 1: Appoint a post holder with responsibility for project set up.	Academic year 2018/19
		Task 2: Using the system improve communication between year heads, parents, teachers and senior management where necessary,	Academic year 2018/19
	Target 2: Using the system establish protocols for evidence based early intervention where necessary.	Task 1: Develop agreed protocols and procedures with teachers and management.	Academic year 2018/19
		Task 2: Promote greater use of VSware and school app.	Academic year 2018/19

Other initiatives for 2018-19

- New Junior Cycle Framework-the roll out of Maths, History and Geography. Continuing CPD-Wellbeing Oct 4th and Staff CPD March 26th (Junior Cycle Co-ordinator appointed)
- Green Schools-aim for success in the pursuit of the third flag, involving a two-year cycle of water conservation (Water meter issue being investigated)
- On-going development of Student Councils-aim to improve communications between the Umbrella Student Council, individual year councils, teachers and school management (On track)
- New leadership and management roles and responsibilities to be completed (Completed)
- Implementation of recommendations from various school inspections (ongoing)